

## READING WORKSHOP

### Suggested 60-Minute Block

WORKSHOP COMPONENT	TIME FRAME	LOGISTICS	TEACHER	STUDENTS
<b>MINILESSON</b>	<b>10–12 min.</b>	The teacher gathers students in the meeting area next to their partners.	Whole-group instruction <ul style="list-style-type: none"> <li>• Connection</li> <li>• Name the teaching point</li> <li>• Teaching</li> <li>• Active engagement (guided practice)</li> <li>• Link to the work students will do</li> </ul>	Listening, then actively engaged in applying new learning
<b>INDEPENDENT READING. CONFERRING AND SMALL-GROUP WORK</b>	<b>30–40 min.</b>	Students find comfortable spots to read.	One-on-one and small-group teaching <ul style="list-style-type: none"> <li>• Assess</li> <li>• Observe</li> <li>• Question</li> <li>• Listen</li> <li>• Coach</li> <li>• Demonstrate</li> <li>• Encourage</li> </ul>	Practicing strategies learned throughout the unit in independent, partner, or book club books
<b>MID-WORKSHOP TEACHING</b>	<b>2–3 min.</b>	Students' eyes are on the teacher	Extends the minilesson or reminds students of ongoing habits	Pausing to reflect, then refocusing to resume reading
<b>SHARE</b>	<b>5–10 min.</b>	The teacher gathers students in the meeting area or calls for their attention while they remain at their reading spots.	Sets students up to share and celebrate the work they did that day	Sharing and extending their learning with partners, clubs, or the whole group

## Units of Study for Teaching Reading\*

Grade	Unit 1	Unit 2	Unit 3	Unit 4	If...Then Units
Kindergarten	We Are Readers	Super Powers: Reading with Print Strategies and Sight Word Power	Bigger Books, Bigger Reading Muscles	Becoming Avid Readers	Looking Closely at Familiar Texts; Growing Expertise in Little Books;
First Grade	Building Good Reading Habits	Learning About the World: Reading Nonfiction	Readers Have Big Jobs to Do: Fluency, Phonics, & Comprehension	Meeting Characters: A Study of Story Elements	Readers Are Resourceful: Tackling Hard Words and Tricky Parts in Books; Readers Get to Know Characters by Performing Their Books;
Second Grade	Second Grade Reading Growth Spurt	Becoming Experts: Reading Nonfiction	Bigger Books Mean Amping Up Reading Power	Series Book Clubs	Word Detectives Use All They Know To Solve Words; Studying Characters and Their Stories;
Third Grade	Building a Reading Life	Reading to Learn: Grasping Main Ideas & Text Structures	Character Studies	Research Clubs: Elephants, Penguins, and Frogs, Oh My!	Learning through Reading: Countries of the World; Nonfiction Book Clubs: Author Studies; Solving the Mystery Before the Detective;
Fourth Grade	Interpreting Characters: The Heart of the Story	Reading the Weather, Reading the World	Reading History: The American Revolution	Historical Fiction Clubs	Little Things Are Big: Making Meaning from Poems; Social Issues Book Clubs
Fifth Grade	Interpretation Book Clubs: Analyzing Themes	Tackling Complexity: Moving Up Levels of Nonfiction	Argument & Advocacy: Researching Debatable Issues	Fantasy Book Clubs: The Magic of Themes and Symbols	Historical Fiction Book Clubs; Learning through Reading: Westward Expansion